## Loughborough University Concordat Action Plan 2018-2020 Progress update – March 2021

This revised Concordat Action Plan was wi

## Glossary

ADR	Associate Dean for Research						
CALIBRE	Collective Ambition at Loughborough for Building Research Excellence						
CEDARS	Culture, Employment and Development in Academic Research Survey						
CROS	Careers in Research Online Survey						
EDI	Equality, Diversity and Inclusion						
HEA	Higher Education Academy						
HROD	Human Resources and Organisational Development						
LURSA	Loughborough University Research Staff Association						
MRDF	Midlands Researcher Development Forum						
PDR	Performance and Development Review						
PI	Principal Investigator						
PIRLS	Principal InvestigatorRand Research Leaders Survey						
PVCR	Pro Vice-Chancellor for Research						
RA	Research Associate						

Principle 1 - Recruitment and Selection

Code Action Strategy Responsibility End Date

NEW	of highly skilled research staff.	People Strategy Priority 4 CALIBRE – Research Leaders	Organisational Development, Research and Enterprise Office		Human Resources Committee with recommendations.	This work has been delayed mainly due to the pandemic. However, the new Centre for Postdoctoral Development in Infrastructure, Cities and Energy (C-DICE) will be a good platform for exploring mechanisms for retention, including what is implemented at other HEIs.
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1-4

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Review redeployment policy to determine its effection Tc 0.JJ0 306. AMCID 18.6 (m)-3.6 (r)3.2 (P)8.1 (o101 Tc 0.003 Tw 0 -1.304 TDT5.3 (e)-3 (r)-3 ai (E)8.6 ()JJ-0.004 h()JJi-0.004h()JJI.6 (t)-3 J0.002 NEW

Accommodation
Centre and to People
& Organisational
Development where
information linked to
arrivals for new staff

Principle 2 – Recognition and Value

Code	Action	Strategy	Responsibility	End Date	Success Measures	Progress
2-1	As outlined in the	Capability	Human Resources	January 2020	Website completed	
	emerging	People	and		and reviewed by	
	Organisational	Strategy	Organisational		LURSA, with review	
	Development Strategy,	Priority 1	Development,		and feedback every 6	
	develop a "one-stop-	CALIBRE –	Research and		months. Increase in	
	shop" website for	Research	Enterprise Office		the quantity and	
	development	Leaders			variety of	
	opportunities for all				dek	
	staff at the University,	CROS				
	containing specific	recommend-				
	training and	ation 4				
	development					
	opportunities for					
	Research Staff in a					
	single location.					

variation in Research Staff populations in Schools, each School to ensure new Research Staff receive a formal induction process within 3 months of joining the School.

CROS recommendation 1

of 10% in researchers reporting local induction in CROS and other staff surveys. centralised induction practices but also localised induction. This will align induction with the entire recruitment procedure and ensure consistency across schools and w

	open-ended contracts, identify potential actions to improve transparency of the process and facilitate conversion where it is appropriate to do so.				forward to the appropriate committees. Eventual increase in number of eligible research staff moving from fixed-term to open-ended contracts.	new process is now in place, where a member of the HR team will inform the Dean of School when a staff member becomes eligible and discuss with them whether the individual could be transferred to an open-ended contract, with the staff member informed of the outcome. This process has been written into the revised Research staff employment Code of Practice.  Conversion will be monitored annually by the research staff working group.
2-5	Develop specific guidance on the PDR process for Research Staff and their reviewers	Culture People Strategy Priority 1  CROS recommend- ation 2	Human Resources and Organisational Development	January 2020	Provide guidance to reviewers and reviewees in the form of training and supporting documentation prior to the forthcoming PDR round in January-March 2020. Minimum 10% increase in Research Staff satisfaction with PDR process as measured by CROS and internal surveys.	Ongoing Specific guidance was issued to reviewers during the 2020 PDR round to emphasise the eligibility of research staff to be identified as "Exceeds Expectations" and then put forward for the reward review process. Revised PDR guidance has been drafted and revised in consultation with LURSA to ensure it is fit for purpose and to revise for future years. PDR emphasis for 2021is on wellbeing and support due to pandemic.

greater number of Research Staff being put forward for recognition awards.

Skills we are planning an event on EPSRC Postdoctoral Fellowships, with

Principle 3 – Support and Career Development – Supporting Researchers

Code

3-2	Monitor PDR uptake on an annual basis. As part of an institutional learning needs analysis, examine resulting PDR data including developmental needs and requests for support, to ensure	Culture People Strategy Priority 1	Human Resources and Organisational Development, Research Staff Working Group	January 2020, then June 2020 & annually thereafter	All eligible members of Research Staff continue to participate in PDR, Research Staff Working Group will review development	significant variation in the research staff population in that time, so the increase is purely overall uptake of development opportunities. The total remained at 1450 courses for the 2019/20 academic year, in spite of the pandemic disrupting face-to-face delivery of training.  Complete and ongoing as embedded activity  RW8ligii(de3ipsr(gh)s0tf2esea000l)s(atf)ssg(0)5ghe84sImfaui3
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requests made

through PDR

process.

Development

opportunities reflect

development needs.

stage of a research

3_5	Staff supporting	Canability		•
			external aud	ů .
			researchers	in raising their profile with
			launched by	the PR team to support
			media trainii	ng resources has been
				In addition, a new suite of
				on, with 41 researchers in

3-5 **NEW** Staff supporting researchers to attend regional and national meetings and conferences relating to Research Staff issues.

Capability

					Development participated in the selection panel for the Vitae Connections week 2020.
3-6	Within Research and	Capability	Research and		
NEW	Enterprise, undertake a 'task and finish' project	People strategy			
	to investigate the	Priority 1			
	inclusion of the training and professional				
	development of				
	Research Staff development on grants,				
	where possible.				

	Researcher Conference. ERA Skills frequently provides development opportunities and profiles their work, such as during National Postdoc
	Appreciation Week.

3-8 Lead a bid for a new
NEW Centre for postdoctoral
since development in

2019 Infrastructure, Cities and Energy, alongside the UK Collaboratorium for

Principle 4 – Support and Career Development – Recognition and Promotion

Code	Action	Strategy	Responsibility	End Date	Success Measures	Progress
4-1	Targeted careers					
	provision for Research					
	Staff: Run an annual					
	Careers event					
	specifically for					
	researchers, rolling					
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opportunities from across the university.

bulletin to be distributed to all Research Staff on a monthly basis.

Principle 5 – Researchers' Responsibilities

Code	Action	Strategy	Responsibility	End Date	Success Measures	Progress
5-1	Provide organisational	Community	Human Resources	October	Member of staff	Complete
	and financial support	People	and Organisational	2019	allocated to	Organisational support All budgetary
	for LURSA to run	Strategy	Development		provide dedicated	requests are now examined on a case-
	bespoke, Research	Priority 4			support to LURSA;	by-case basis, if LURSA requires
	Staff-specific events				ring-fenced funding	funding to support events then it will
	throughout the year.				for LURSA to run	be considered through the central
					events and	budget for projects within HROD.
					activities.	
5-2	Run networking lunches	Community	•	•	·	

For Research Staff, People across the campus, Strategy

across the campus, throughout the year Strategy

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activities, and to aid in

Principle 6 – Diversity and Equality

Code	Action	Strategy	Responsibility	End Date	Success Measures	Progress
6-1	Create a portal for researchers to access face-to-face and online resources for English and Academic language skills.	Capability People Strategy Priority 1	Human Resources and Organisational Development, Student Services	January 2020 Revised date April 2021	Website in place drawing together opportunities in language skills, research staff able to access academic language workshops via Doctoral College Development Portal.	Ongoing Research Staff have been able to access the academic language courses via the Development Portal (see action 4-4), and a new resource is being added to the University's VLE to allow on-demand access to recordings and materials on academic language.
6-2	Review, enhance and embed flexible working practices for Research Staff.	Culture People Strategy Priority 4  CROS recommendation 5	Human Resources and Organisational Development	June 2020	Measure as part of People Strategy implementation, ensuring Research Staff are represented in uptake of flexible working practices. Increase in understanding of policies as measured in CROS and PIRLS.	Ongoing Analysis of Flexible working requests made to HR show that research staff are requesting flexible working practices proportionally to the population size at a comparable rate to other job families. Due to the Covid pandemic, flexible working has been the norm for most staff, and HR will be reviewing arrangements for flexible working and developing new guidelines for best practice.

	Charter by the end of September 2019.					the submission to begin identifying areas where systemic racism is present in order to progress towards equity for minority ethnic students. A training programme covering race, racism and white privilege has been rolled out to senior leadership team staff with further delivery due over the coming year.
6-4	Work towards achieving Athena SWAN recognition in all schools and departments by 2022.	Culture People Strategy Priority 2	Planning	October 2022	All schools and departments to have achieved a level of Athena SWAN recognition.	Ongoing Loughborough University has held the Bronze Institutional Award since 2009. At present, every School has an Athena SWAN and/or EDI committee and 8 of Loughborough's 9 Schools either hold, or are working towards, an Athena SWAN submission. The School of Sport, Exercise and Health Sciences has maintained a Silver Award since 2013. Five Schools also currently hold Bronze Awards: School of Science; Loughborough Design School; School of Architecture, Building and Civil Engineering; School of Social Sciences and Humanities; and Wolfson School of Mechanical, Electrical and Manufacturing Engineering.

6-5 Ensure that Research
NEW Staff benefit from the
EDI Action Plan. The
University has set out a

Principle 7 – Implementation and Review

Code Action

qualitative data to guide Concordat Implementation.

representation from across the University.

cros and PIRLS 2019 both had a final response rate of 39%, the highest achieved so far. Reponses to the surveys were analysed and a

report submittedeso3 11leeeL-4.39(r)-2